AUTHOR INDEX
Volume 7

Agee, Hugh, The University of Georgia Teacher Education Program in English, 224

Auerbach, Leo, An Evaluation of Competency-Based Teacher Education by a Former Industrial Worker/Foreman/Production Supervisor, 40

Blues, Ann G., Diagnosing and Developing Teaching Potential for the English Classroom, 17

Brumble, David, Competency Assessment and English Teacher Preparation, 28

Costanzo, Frances S., Educational Linguistics: The Case for an Academic Specialty, 139

DeJovine, Anthony, Beware the Editorial, 165

DiStefano, Philip, The Elective Curriculum, 99

Ellis, W. Geiger, The University of Georgia Teacher Education Program in English, 221

Frazier, Virginia, Some Thoughts on English Curriculum from a Non-Curriculum Specialist, 109

Fuller, Lawrence B., Research Papers in English Methods Classes, 245

Hartman, Susan B., Competency Assessment and English Teacher Preparation, 30

Heil, Carolyn, Competency Assessment and English Teacher Preparation, 35

Helfand, Michael, Competency Assessment and English Teacher Preparation, 32

Hetherington, Edith W., Accountability: A Perspective, 79

Hickman, Walter R., The Politics of Standards, 3

Homstad, Wayne J., The Truth about English Teachers, 55

Hook, J.N., Preparing Teachers of the English Language, 211

Jensen, Julie M., PBTE: Finding the Baby in the Bathwater, 46

Karolides, Nicholas J., Inside Techniques—Realizing Purpose, 50

Kilby, Jan E., Career Education: Implications for Teachers of English, 249

Kirby, Dan, The University of Georgia Teacher Education Program in English, 227

Klein, Thomas, English Conference Design: Anachronism or Vision for the Future, 7

Koziol, Stephen M., Jr., Competency Assessment and English Teacher Preparation, 26, 37

Lambdin, William G., Reading and Writing Proficiency Tests, 180

LaPota, Margherite, Seven Men Came for the English Teacher, 159

LaRocque, Geraldine E., Is the Elective Program Another Case of Professional Doublespeak?, 104

Lindsey, Alfred J., Freshman Composition: A Misadventure in Higher Education, 112

Love, Theresa R., The English Teacher and the Teaching Learning Center, 236

Moore, Angelia, The University of Georgia Teacher Education Program in English, 230

NCTE Standing Committee on Teacher Preparation and Certification, A Statement on the Preparation of Teachers of English, 195

Nelms, Ben F., Coffee Break, 59, 121, 183

Peters, William H., Diagnosing and Developing Teaching Potential for the English Classroom, 17

Shafer, Robert E., National Assessment: Background and Projections, 67

Small, Robert C., Jr., The English Teacher and the Supervisor, 169

Thomas, Irene D., Two Academic Worlds (And How to Get the Best of Them), 150

Veal, L. Ramon, The University of Georgia Teacher Education Program in English, 217

Verner, Zenobia, Field Experiences in Teaching Oral and Written Language, 86

Wagner, Eileen N., Walking Out Never Solves Anything, 177

Wion, Philip K., Competency Assessment and English Teacher Preparation, 30

Wolfe, Denny T., Jr., Language and Discord Or, The New Descent of Eris, 131

TITLE INDEX
Volume 7

Accountability: A Perspective, Edith W. Hetherington, 79

Beware the Editorial, Anthony DeJovine, 165

Career Education: Implications for Teachers of English, Jan E. Kilby, 249

Competency Assessment and English Teacher Preparation, Stephen M. Koziol, Jr., and others, 26

Diagnosing and Developing Teaching Potential for the English Classroom, William H. Peters, 17

Educational Linguistics: The Case for an Academic Specialty, Frances S. Costanzo, 139

Either/Or, Ben F. Nelms, 59

Elective Curriculum, The: A Breakthrough for Urban Students?, Philip DiStefano, 99

English Conference Design: Anachronism or Vision for the Future, Thomas Klein, 7

English Education 1976—Projections and Perspectives, Ben F. Nelms, 121

English Teacher and the Supervisor, The, Robert C. Small, Jr., 169

English Teacher and the Teaching Learning Center, The, Theresa R. Love, 236

Evaluation of Competency-Based Teacher Education by a Former Industrial Worker/Foreman/Production Supervisor, An, Leo Auerbach, 40

Field Experiences in Teaching Oral and Written Language, Zenobia Verner, 86

Freshman Composition: A Misadventure in Higher Education, Alfred J. Lindsey, 112

Inside Techniques—Realizing Purpose, Nicholas J. Karolides, 50

Is the Elective Program Another Case of Professional Doublespeak?, Geraldine E. LaRocque, 104

Language and Discord Or, The New Descent of Eris, Denny T. Wolfe, Jr., 131

National Assessment: Background and Projections, Robert E. Shafer, 67

PBTE: Finding the Baby in the Bathwater, Julie M. Jensen, 46

Politics of Standards, The, Walter R. Hickman, 3

Preparing Teachers of the English Language, J.N. Hook, 211

Reading and Writing Proficiency Tests, William G. Lambdin, 180

Research Papers in English Methods Classes: Introduction to Varieties of Opinion, Lawrence B. Fuller, 245

Seven Men Came for the English Teacher, Margherite LaPota, 159

Some Thoughts on English Curriculum from a Non-Curriculum Specialist, Virginia Frazier, 109

Statement on the Preparation of Teachers of English, A, NCTE Standing Committee on Teacher Preparation and Certification, 195

Students' Right to Language Instruction, Ben F. Nelms, 183

Truth about English Teachers, The, Wayne J. Homstad, 55

Two Academic Worlds (And How to Get the Best of Them), Irene D. Thomas, 150

University of Georgia Teacher Education Program in English, The, W.G. Ellis, L.R. Veal, H. Agee, D. Kirby, A. Moore, 217

Walking Out Never Solves Anything, Eileen H. Wagner, 177